

Fifth Grade Curriculum

Choose from these three tour options:

1. 30 minutes: 20" tour + 10" paper airplane activity
2. 45 minutes: 10" introduction + 20" tour + 15" paper airplane activity
3. 60 minutes: 5" introduction + 10" math activity using log books + 20" tour + 15" exhibit response activity + 10" paper airplane activity

The curriculum for 5th grade focuses on using critical thinking skills such as sequencing, categorizing and summarizing to understand the roles of women in WWII. Students will also explore technological developments during the war years and ways these changes and the war in general affected the US economy. Lessons on tour or available for use in the classroom will share music and art of the era, and they will explain the significance of Memorial Day and Veterans' Day.

Logbook Activity

Students will look at the logbook that belonged to Eloise Huffhines Bailey. They will learn a little about her life and will add up hours in her logbook to see how much time she spent in one aircraft.

Exhibit Response Cards

Students will work singly or in groups to choose exhibits that in their opinion(s) correlate to the prompts on the cards. Cards should be placed below or beside the exhibit, not on the exhibit. The docent will guide students to piles of cards. Students will verbally state why they chose to pair a card with an exhibit.

Paper Airplane Activity

Students will create one or two paper airplanes. The docent will explain basic aerodynamics.

III. After your visit to the museum, check our website again for "Post-visit Activities for Fifth Graders." Here you will find directions to the following activities.

1. Sequencing and Summarizing Using Timeline Cards
2. Creating Poems, Songs, and Posters that Describe Wartime Feelings
3. Planning Veterans' Day, Memorial Day, or Aviation Day Events
4. Learn to Communicate Your School Mascot's Name in Morse Code

TEKS: Social Studies 5(A), 7(C), 9(A)(B), 14(E), 18(D), 22(A)(B), 23(C), 24(B)(C)(E), 25(F), 26(C)